

# CHRIST JYOTI SCHOOL - CBSE

## PREMNAGAR, DHING ROAD, NAGAON

### SYLLABUS FOR CLASS - IX ACADEMIC SESSION: 2025-2026

#### General Information:

1. The total mark for Pre-Midterm and Post Midterm Examination is 40.
2. The total mark for Midterm and Annual examination is 80.
3. **Midterm examination includes** Pre-Midterm and Midterm syllabus.
4. **Annual Examination** as per board syllabus.

<b>SUBJECT: ENGLISH</b>		<b>CLASS: IX</b>	
<b>Pre-Midterm</b>	<b>Midterm</b>	<b>Post-Midterm</b>	<b>Annual</b>
Beehive (Reader) 1. The Fun They Had (Prose) 2. The Sound of Music (Prose) 1. The Road Not Taken (Poetry)	Beehive (Reader) 3. The Little Girl (Prose) 4. A Truly Beautiful Mind (Prose) 5. The Snake and the Mirror (Prose) 2. Wind (Poetry) 3. Rain on The Roof (Poetry) 4. The Lake Isle of Innisfree (Poetry) Moments (Supplementary Reader) 1. The Lost Child 2. The Adventures of Toto 3. Iswaran the Story teller 4. In the Kingdom of Fools	Beehive (Reader) 6. My Childhood (Prose) 7. Reach for the Top (Prose) 5. A Legend of the Northland (Poetry) 6. No Men Are Foreign (Poetry) Moments (Supplementary Reader) 5. The Happy Prince	As Per Board Syllabus

<b>SUBJECT: GRAMMAR</b>		<b>CLASS: IX</b>	
<b>Pre-Midterm</b>	<b>Midterm</b>	<b>Post-Midterm</b>	<b>Annual</b>
1. Comprehension 2. Descriptive Paragraph (Person/Place/Event) 3. Story Writing 4. Subject Verb Concord	1. Comprehension 2. Tenses 3. Modals 4. Determiners 5. Diary Entry 6. Short Story	1. Comprehension 2. Reported Speech 3. Prepositions	As Per Board Syllabus

<b>SUBJECT: HINDI</b>		<b>CLASS: IX</b>	
<b>Pre-Midterm</b>	<b>Midterm</b>	<b>Post-Midterm</b>	<b>Annual</b>
1. दुःख का अधिकार 2. रैदास के पद 3. रहीम	<b>Reader</b> 1. दुःख का अधिकार 2. एवरेस्ट मेरी शिखर यात्रा 3. पद रैदास 4. रहीम दोहो 5. अगीत / गीत संचयन 1. गिल्लू 2. स्मृति	3. तुम कब जाओगे अतिथि 4. वैज्ञानिक चेतना के वाहक चंदशेखर वेंकट रामन 12. अग्नि पथ	As Per Board Syllabus

<b>SUBJECT: HINDI GRAMMAR</b>		<b>CLASS: IX</b>	
<b>Pre-Midterm</b>	<b>Midterm</b>	<b>Post-Midterm</b>	<b>Annual</b>
1. शब्द और पद 2. अर्थ की दृष्टि से वाक्य भेद 3. पत्र लेखन (अनौपचारिक पत्र)	1. शब्द और पद 2. अनुस्वार एवं अनुनासिक 3. उपसर्ग एवं प्रत्यय 6. अर्थ की दृष्टि से वाक्य भेद 7. अनुच्छेद 8. पत्र लेखन (अनौपचारिक पत्री) 9. चित्र वर्णन	4. संधि 5. विराम चिह्न 6. संवाद लेखन	As Per Board Syllabus

SUBJECT: ASSAMESE		CLASS: IX	
Pre-Midterm	Midterm	Post-Midterm	Annual
<p><b>Section – A</b></p> <p>১. বোধ পরীক্ষণ (Comprehension)</p> <p><b>Section – B (Writing Skill)</b></p> <p>২. গল্প</p> <p>৩. প্রতিবেদন</p> <p>৪. ফকৰা যোজনা</p> <p>৫. জতুৰা খণ্ডবাক্যৰে বাক্যৰচনা</p> <p><b>Section – C (Grammar)</b></p> <p>৬. স্বৰ আৰু ব্যঞ্জন সন্ধি</p> <p>৭. বিশেষ্য আৰু বিশেষণ</p> <p><b>Section – D (Prose / Poetry)</b></p> <p>৮. মানৱ বন্দনা</p> <p>৯. অন্যৰ প্ৰতি ব্যৱহাৰ</p>	<p>Section—A</p> <p>১. বোধ পরীক্ষণ</p> <p>Section-B</p> <p>(লিখন কলা)</p> <p>২. গল্প / ৰচনা</p> <p>৩. প্রতিবেদন</p> <p>৪. ফকৰা যোজনা - ১ - ৫</p> <p>৫. ভাৱ সম্প্ৰসাৰণ</p> <p>৬. জতুৰা খণ্ডবাক্যৰে বাক্য ৰচনা - কপাল, কাণ</p> <p>Section – C</p> <p>(ব্যাকৰণ)</p> <p>৭. সন্ধি (ব্যঞ্জন - স্বৰ)</p> <p>৮. বিশেষ্য, বিশেষণ, সৰ্বনাম, লিংগ</p> <p>Section – D</p> <p>(prose – poetry গদ্য / পদ্য)</p> <p>৯. ক) অন্যৰ প্ৰতি ব্যৱহাৰ</p> <p>খ) মানৱ বন্দনা</p> <p>গ) অন্ধবিশ্বাস আৰু কুসংস্কাৰ</p> <p>ঘ) প্ৰচণ্ড ধুমুহাই প্ৰশ্ন কৰিলে মোক</p>	<p>Section—A</p> <p>১. বোধ পরীক্ষণ</p> <p>Section-B</p> <p>(লিখন কলা)</p> <p>২. প্রতিবেদন</p> <p>৩. গল্প</p> <p>৪. ফকৰা যোজনা - ৬, ৭, ৮</p> <p>৫. জতুৰা খণ্ডবাক্যৰে বাক্য ৰচনা - ককাল, কাণ</p> <p>Section – C</p> <p>(ব্যাকৰণ)</p> <p>৬. ক্ৰিয়া, অব্যয়</p> <p>Section – D</p> <p>(গদ্য / পদ্য)</p> <p>৭. মোৰ দেশ</p> <p>৮. ভাৰতৰ বৈচিত্ৰৰ মাজত ঐক্য</p>	As Per Board Syllabus

<b>SUBJECT: MATHEMATICS</b>		<b>CLASS: IX</b>	
<b>Pre-Midterm</b>	<b>Midterm</b>	<b>Post-Midterm</b>	<b>Annual</b>
1. Number System 2. Polynomials 3. Co-ordinate Geometry	1. Number System 2. Polynomials 3. Co-ordinate Geometry 4. Linear equations 5. Introduction to Euclid Geometry 6. Lines and angles 7. Triangles	10. Heron's formula 11. Surface area and volumes 12. Statistics	As Per Board Syllabus

<b>SUBJECT: SCIENCE</b>		<b>CLASS: IX</b>	
<b>Pre-Midterm</b>	<b>Midterm</b>	<b>Post-Midterm</b>	<b>Annual</b>
<b>Part: Chemistry</b>			
1. Matter in our Surroundings [Ch. – 1] 2. Is Matter Around us Pure [Ch. -2]	1. Atoms and Molecules [Ch.3] 2. Is Matter Around us Pure [Ch.2]	1. Structure of the Atom [Ch.4]	As Per Board Syllabus

<b>SUBJECT: SCIENCE</b>		<b>CLASS: IX</b>	
<b>Pre-Midterm</b>	<b>Midterm</b>	<b>Post-Midterm</b>	<b>Annual</b>
<b>Part: Biology</b>			
1. The Fundamental Unit of Life [Ch. – 5] [Types or Cells, Structure of Cell, Cell Organelles (Endoplasmic reticulum)]	Ch.5- The Fundamental Unit of Life Ch.6- Tissues	Ch.12- Improvement in Food Resources	As Per Board Syllabus

<b>SUBJECT: SCIENCE</b>		<b>CLASS: IX</b>	
<b>Pre-Midterm</b>	<b>Midterm</b>	<b>Post-Midterm</b>	<b>Annual</b>
<b>Part: Physics</b>			
1. Motion [Ch. – 1]	2. Force and Laws of Motion [Ch.8] 3. Gravitation [Ch.9]	1. Work Energy [Ch.10] 2. Sound [Ch.11]	As Per Board Syllabus

<b>SUBJECT: SOCIAL SCIENCE</b>		<b>CLASS: IX</b>	
<b>Pre-Midterm</b>	<b>Midterm</b>	<b>Post-Midterm</b>	<b>Annual</b>
<b>Part: Political Science</b>			
Ch. 1 – What is Democracy Why Democracy	1. What is democracy? Why democracy? 2. Constitutional Design 3. Electoral Politics	4. Working of institution 5. Democracy Rights	As Per Board Syllabus

<b>SUBJECT: SOCIAL SCIENCE</b>		<b>CLASS: IX</b>	
<b>Pre-Midterm</b>	<b>Midterm</b>	<b>Post-Midterm</b>	<b>Annual</b>
<b>Part: Geography</b>			
Ch. 1 – India, Size and Location Ch. 2 – Physical features of India	1. India – Size and Location 2. Physical Features of India 3. Drainage 4. Climate	6. Population	As Per Board Syllabus

<b>SUBJECT: SOCIAL SCIENCE</b>		<b>CLASS: IX</b>	
<b>Pre-Midterm</b>	<b>Midterm</b>	<b>Post-Midterm</b>	<b>Annual</b>
<b>Part: History</b>			
1. The French Revolution	1. The French Revolution 3. Nazism and the Rise of Hitler	2. Socialism in Europe and the Russian Revolution	As Per Board Syllabus

<b>SUBJECT: SOCIAL SCIENCE</b>		<b>CLASS: IX</b>	
<b>Pre-Midterm</b>	<b>Midterm</b>	<b>Post-Midterm</b>	<b>Annual</b>
<b>Part: Economics</b>			
1. The Story of village Palampur	2. People as resource 3. Poverty (Till page No 31)	3. Poverty as a Challenge	As Per Board Syllabus

<b>SUBJECT: INFORMATION TECHNOLOGY (402)</b>		<b>CLASS: IX</b>	
<b>Pre-Midterm</b>	<b>Midterm</b>	<b>Post-Midterm</b>	<b>Annual</b>
<b>Unit-01</b> ➤ Communication Skill-I <b>Unit-02</b> ➤ Self- Management Skills-I	<b>Unit-03</b> ➤ Information and Communication Technology Skills-I <b>Unit-04</b> ➤ Entrepreneurial Skills-I <b>Unit-05</b> ➤ Green Skills	<b>Unit-01 (Part-B)</b> <b>Unit-01 (Part-A)</b> ➤ Communication Skills-I <b>Unit-02 (Part-A)</b> ➤ Self- Management Skills-I	<b>Unit-03 (Part-A)</b> ➤ Information and Communication Technology Skills-I <b>Unit-04 (Part-A)</b> ➤ Entrepreneurial Skills-I <b>Unit-05 (Part-A)</b> ➤ Green Skills <b>Unit-01 (Part-B)</b> <b>Part-B (Practical)</b> <b>Unit-02</b> ➤ Data Entry and Keyboarding Skills <b>Unit-03</b> ➤ Digital Documentation <b>Unit-4</b> ➤ Electronic Spreadsheet <b>Unit-05</b> ➤ Digital Presentation

<b>SUBJECT: PAT (418)</b>		<b>CLASS: IX</b>	
<b>Pre-Midterm</b>	<b>Midterm</b>	<b>Post-Midterm</b>	<b>Annual</b>
<b>Unit-1:</b> Role of Physical Education in Child Development <b>Unit-1:</b> Communication Skills (From the Book – Employability Skills)	<b>Unit – 1:</b> Role of Physical Education in Child Development <b>Unit-2:</b> Planning Age Appropriate Physical Activities (From the Book – Employability Skills) <b>Unit-2:</b> Self-Management Skills <b>Unit-3:</b> Information And Communication Technology Skills	<b>Unit-3:</b> Organizing Age Appropriate Physical Activities <b>Unit-4:</b> Entrepreneurship Skill (Employability Skills)	<b>Unit-1:</b> Role of Physical Education in Child Development <b>Unit-2:</b> Planning Age Appropriate Physical: Activities <b>Unit-3:</b> Organizing Age Appropriate Physical Activities <b>Unit-4:</b> Children Health and Safety (From the Book – Employability Skills) <b>Unit-3:</b> Information And Communication Technology Skill <b>Unit-4:</b> Entrepreneurship Skills <b>Unit-5:</b> Green Skills



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